

Behaviour Policy

At Fundamental Movement Academy we believe that children flourish best when they know how they are expected to behave. Children gain respect through interaction with caring adults who show them respect and value their individual personalities. Positive, caring and polite behaviour will be encouraged and always praised in an environment where children learn to respect themselves, other people and their surroundings.

Children need to have set boundaries of behaviour for their own safety and the safety of their peers. Within the Academy we aim to set these boundaries in a way which helps the child to develop a sense of the significance of their own behaviour, both in their own environment and with those around them.

We aim to:

- Recognise the individuality of all our children and that some behaviours are normal in young children
- Encourage self-discipline, consideration for each other, our surroundings and property.
- Encourage children to participate in a wide range of group activities to enable them to develop their social skills.
- Ensure that all staff act as positive role models for children.
- Work in partnership with parents by communicating openly.
- Praise children and acknowledge their positive actions and attitudes, therefore ensuring that children see that we value and respect them.
- Encourage all staff working with children to accept their responsibility for implementing the goals in this policy and that they are consistent.
- Promote non-violence and encourage children to deal with conflicts peacefully.
- Have a named person who has overall responsibility for issues concerning behaviour.

The named person for managing behaviour at the Academy is: Mary Neeld. The named person for managing behaviour will advise other staff on behaviour issues and support changes to policies and procedures in the Academy. Academy rules are concerned with safety and care and respect for each other. Children who behave inappropriately by physically abusing another child or adult e.g. biting, or through verbal bullying, will be required to talk through these actions and apologise where appropriate. The child who has been upset will be comforted and the adult will confirm that the other child's behaviour is not acceptable. It is important to acknowledge when a child is feeling angry or upset and that it is the behaviour we are rejecting, not the child.

When children do not show acceptable behaviour:

- Physical punishment such as smacking or shaking will be neither used nor threatened, however it may be necessary to use restraining action in an emergency to prevent personal injury and protect the safety of other children and staff. This will be recorded on an incident form and the parent/carer contacted.
- Children will not be singled out or humiliated in any way. Staff within the Academy will re-direct the children towards alternative activities. Discussions with children will take place respecting their level of understanding and maturity.
- Staff will not raise their voices in a threatening way.
- In any case of misbehaviour, it will always be made clear to the child or children in question, that it is the behaviour and not the child that is unwelcome
- How a particular type of behaviour is handled will depend on the child's age, level of development and the circumstances surrounding the behaviour. It may involve the child being asked to talk and think about what he/she has done. It may also include the child apologising for their actions
- Parents will be informed if their child's behaviour is unkind to others or if their child has been upset. Incident forms will be used when appropriate. In all cases inappropriate behaviour will be dealt with

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in the Academy at the time. Parents may be asked to meet with staff to discuss their child's behaviour, so that if there are any difficulties, we can work together to find a positive way forward and ensure consistency between the child's home and the Academy.

- Children need to develop non-aggressive strategies; they need to be given opportunities to implement these. In the event where a child's behaviour involves aggressive actions towards other children and staff, for example hitting, kicking etc. the manager should complete risk assessments identifying any potential triggers or warning signs ensuring other children and staff are safe at all times. In these instances, it may be that the child is removed from that area until they have calmed down /or restraining techniques may be necessary to be used.
- Children will be distracted from the negative situation and supported in a different activity or environment if necessary for their own well-being and that of others in the group. Some children need their own time and space. It is not always appropriate to expect a child to understand how others might be feeling. Children must be encouraged to recognise that bullying, fighting, hurting and discriminatory comments are not acceptable behaviour. We want children to recognise that certain actions are right and that others are wrong. Bullying takes many forms. It can be physical, verbal or emotional, but it is always a repeated behaviour that makes other people feel uncomfortable or threatened. Any form of bullying is unacceptable and will be dealt with immediately.

At Fundamental Movement Academy, staff follow the procedure below to enable them to deal with challenging behaviour:

- Staff are encouraged to ensure that all children feel safe, happy and secure .
- Children need to be helped to understand that using aggression to get things is inappropriate and they will be encouraged to resolve problems in other ways.
- Our staff are encouraged to adopt a policy of intervention when they think a child is being bullied, however mild or harmless it may seem.
- Staff are ready to initiate games and activities with children when they feel an activity has become aggressive.
- Any instance of bullying will be discussed fully with the parents/carers of all involved, to look for a consistent resolution to the behaviour.
- If any parent has a concern about their child, a member of staff will be available to discuss those concerns. It is only through co-operation that we can ensure our children feel confident and secure at the Academy.
- All concerns will be treated in the strictest confidence.

Wherever possible, disruptive or challenging behaviour will be tackled collectively between staff and children at the Academy. There are occasions when such strategies alone will not alter or prevent negative behaviour. In such cases, further action will be necessary, including reviewing a child's place at the Academy either on a temporary or permanent basis. This may take place after persistent episodes of unacceptable behaviour, all of which will have been documented and or discussed with the parent/carers. Details of all warnings, suspensions or exclusions will be recorded and kept on the Academy records. Each warning should be discussed with the child concerned and their parent/carer. All staff will be made aware of any warnings given to a child. As a last resort the Academy has a right to temporarily suspend or permanently exclude a child in the event of persistent and irresolvable unacceptable behaviour.

Only in the event of an extremely serious incident will a child be suspended from the Academy with immediate effect.

In such circumstances the child's parent/ carer will be contacted immediately and asked to collect their child. After an immediate suspension has taken place, the manager will arrange a meeting with the child concerned and their parents/carers to discuss the incident and decide if it will be possible for

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them to return to the Academy. Children will only be suspended or excluded as a last resort, when there is no alternative action that could be taken, or when it is felt that other children and/or staff are potentially at risk.

Staff should always keep parents/ carers informed about behaviour management issues relating to their child and attempt to work with them to tackle the causes of disruptive or unacceptable behaviour. No member of staff may impose a suspension without prior discussion with the Academy Manager. Staff will consult management as early as possible if they believe that a child's behaviour is in danger of warranting suspension or exclusion. When a suspension is over and before a child is allowed to return to the Academy there will be a discussion between staff, the child and their parent/ carer, setting out the conditions of their return which, may include a partial return.

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